

# STUDY IN TAIWAN

EDUCATION NEWSLETTER. TAIPEI ECONOMIC & CULTURAL OFFICE (TECO) IN AUSTRALIA

JULY 2022



## TAIWAN NIGHT MARKET IN SUNSHINE STATE, HELD BY UQ TAISA

**BY EDUCATION DIVISION  
TECO IN AUSTRALIA**

Nicknamed the Sunshine State for its warm climate, tropical beaches, and rainforests, Queensland is Australia's second largest state in terms of landmass. Brisbane is a city which hosts the largest population of Taiwanese immigrants than any others in Australia. This is one of the key factors leading to the success of the first-ever Taiwan Festival held in Queensland back in 2012.

In 2019, the Taiwan Festival was transformed into Taiwan Night Market with the focus on the connections among people, food and culture. The event aims to foster the spirit of Taiwan as a community in Queensland. Since the outbreak of COVID-19, plans for the Night Market for 2020 and 2021 had to be suspended.

In 2022, the Taiwan Night Market event organised by Taiwanese-Australian Student's Association (TAISA) of University of Queensland had targeted a larger audience by introducing the Queenslanders Taiwanese culture.

From Friday to Saturday 8-9 July, this 2-day event was a success with more than 40,000 people attending. TAISA collaborated with local community and stalls on featuring Taiwanese street food, game alley and live performances.

In addition, information tables were displayed and the advice was provided to the interested individuals from different cultural backgrounds. 'Study in Taiwan' information stall, supported by TECO in Australia, was set up to engage with participants to understand more about Taiwan and its education.

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## 2022 TOCFL SCHEDULE IN AUSTRALIA

BY EDUCATION DIVISION  
TECO IN AUSTRALIA

In 2022, the Education Division of TECO in Australia will organise tests of Chinese as a foreign language (TOCFL) for non-native speakers of Chinese. 2022 TOCFL is scheduled to take place in Victoria (1 venue) and Queensland (2 venues).

The TOCFL is administrated by the Steering Committee for the Test of Proficiency - Huayu (SC-TOP) in Taiwan on three proficiency bands and six levels, with these being:

- Band A (Level 1 & Level 2)
- Band B (Level 3 & Level 4)
- Band C (Level 5 & Level 6)

Test takers who pass the requirements will receive a certificate. The certificate can serve as a Chinese proficiency credential for the following benefits:

- Applying for the “Ministry of Education (MOE) HES Scholarship” as a reference for 9-months and above award;
- Applying for the “MOE Taiwan Scholarship” to study non-English degree courses;
- Applying for the academic programs at colleges or universities in Taiwan;
- Serving as a reference of Chinese subject for University Entrance Committee for Overseas Chinese Students in Taiwan;
- Serving as a job-required proof of Chinese language proficiency.

### QUEENSLAND

**TIME** 2:00 pm on Sunday, **September 18, 2022**

#### VENUES

- Chung Tian Chinese School of QLD at 1034 Underwood Rd, Priestdale, QLD 4127
- Saint Stephen's College at 31 Reserve Rd, Upper Coomera QLD 4209

#### REGISTRATION

Deadline: 25 July, 2022

Contact: Ms Janice Tsai, Chung Tian Chinese School of QLD

Email: chungtianschool@gamil.com

Ph: (07) 38413511 Mobile: 0430 161 085

Payment Details: BSB: 014-295 Account

NO: 5883-40339 Name: Tsai Chin-ching

### VICTORIA

**TIME** 2:00 pm on Sunday, **September 11, 2022**

**VENUE** Milgate Primary School at 96 Landscape Drive, Doncaster East VIC 3109

#### REGISTRATION

Date: 11 June 2022 – 11 August 2022

Contact: Ms I-Ling Chen

Email: i-ling.chen@formosa.org.au

Mobile: 0490056476

Register and make payment online at SCTOP registration system. <https://tocfl.sc-top.org.tw/zoom/contact.php>



### MORE INFORMATION

*Introduction to TOCFL Home Edition*



*Textbook Recommendation*



# TAIWAN'S MINISTRY OF EDUCATION AND QUEENSLAND DEPARTMENT OF EDUCATION SIGNED A MOU

BY EDUCATION DIVISION  
TECO IN AUSTRALIA

Taiwan's Ministry of Education and Queensland Department of Education signed a Memorandum of Understanding (MoU) to promote bilateral exchanges on 7 July, 2022. Since the first MoU was signed in 2013, both parties have continued a well-established educational collaboration and the signing of this MoU would mark a even stronger relationship on education exchanges.

A visual signing ceremony was organised. The MoU was jointly signed by Dr Yen-Yi Lee, director-general of Department of International and Cross-strait Education of Taiwan's Ministry of Education and Mr. Michael De'Ath, director-general of Department of Education Queensland. Delegates of both parties took part in the online ceremony.

The signing ceremony was chaired and conducted by Mr. Stephen Biggs, executive director, Department of Education International, Department of Education of Queensland, with

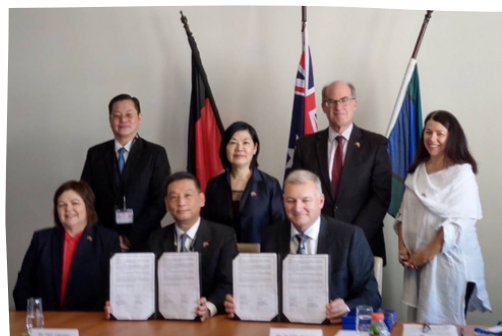
attendance of Edward Tao, director-general from Taipei Economic and Cultural Office (TECO) in Brisbane and Ms Jill Lai, executive director of education division, TECO in Australia.

After the welcoming remarks by Mr Biggs, Mr De'Ath presented a brief speech which highlighted the key objectives of this MoU:

- Endeavour to maintain and enhance bilateral education cooperation between Queensland and Taiwan. To promote our future understanding and realise common benefits through collaborative development and further our understanding of education systems;
- In 2021 there were 122 primary and secondary state schools teaching Chinese language across Queensland. 33,481 students undertook these studies. This MoU will provide further opportunities for Queensland students and educators to strengthen their language skills as well as understanding of multi-culture;
- Provide opportunities for graduate and early career Queensland teachers to travel to Taiwan and gain international experiences of teaching English at Taiwan schools.

Dr Lee concluded the event with a warm welcome to Queensland's educators and officers to visit Taiwan to observe schools and bilingual education in the future.

*On 7 July, Taiwan's Ministry of Education and Queensland Department of Education signed a Memorandum of Understanding (MoU) to promote bilateral exchanges. Since the first MoU was signed in 2013, both parties have maintained a strong relationship on education exchanges.*



# TAIWAN NIGHT MARKET IN SUNSHINE STATE, HELD BY UQ TAISA

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On 8-9 July, the Taiwanese-Australian Student's Association (TAISA) at the University of Queensland (UQ) held a 'Taiwan Night Market' event at Sunny Bank, Brisbane.

This wonderful event celebrating Taiwanese food and culture was greatly appreciated by the Brisbane community. If you have ever wanted to go to Taiwan and wandered along the market stalls, you could experience it all - right here in Brisbane.

The highlights included:

- 20 stalls on Taiwanese street food;
- 10 stalls on games alley;
- Local groups on live music, folk dance, Tai Chi practice, traditional music performance and street dance.

This year, the UQ TAISA led by its chairwoman Jin Chen, collaborated with TECO in Brisbane and the Education Division at TECO in Australia on organising this event. A selection of the latest pamphlets on studying in Taiwan were offered for introduction at the site.

## University of Queensland Taiwanese- Australian Student's Association (TAISA)

UQ TAISA aims to bring together local and international students interested in Taiwanese culture, language, and tradition.

TAISA welcomes students from all nationalities and cultural backgrounds to be part of their growing community. For more information about TAISA social club, reach out today. Get in touch through TAISA social media platform. [CLICK](#)



*On 8-9 July, the Taiwanese-Australian Student's Association at the University of Queensland (UQ) held a 'Taiwan Night Market' event at Sunny Bank, Brisbane. This event was a success with more than 40,000 people attending.*



# INAUGURAL CONFERENCE FOR CHINESE ENGLISH BILINGUAL SCHOOLS

BY EDUCATION DIVISION  
TECO IN AUSTRALIA

The Intensive Chinese Network (ICN) is an informal network of schools that are committed to the teaching of Chinese beyond the standard recommendation for mainstream Languages curriculum. ICN schools are located across various Australian states and territories and the ICN serves as a platform for professional development tailor-made for the unique contexts and challenges of ICN schools.

ICN schools typically offer Chinese as a subject with significantly more time on task than typical mainstream schools. Furthermore, they also offer other curriculum area(s) through Chinese, e.g. a school may have 4 sessions of Chinese a week and 4 sessions of science taught in Chinese. The pedagogical approach adopted by these schools is known as Content and Language Integrated Learning (CLIL) and such arrangements allow students to have additional exposure to the language in an authentic and meaningful context.

Some schools in the ICN are also known as Chinese/English bilingual schools. Even though the definition of bilingual schools differs across each state and territory, bilingual schools in Australia typically operate on a partial immersion model, with at least 30% of the curriculum hours being spent in Chinese. Bilingual schools have the ability to create a more immersive environment for language learning by taking language outside of the classroom and balancing the symbolic presence of both English and Chinese in the school.

## Australian Capital Territory

- Mawson Primary School

## Victoria

- Abbotsford Primary School
- Overnewton Anglican Community College
- Richmond High School
- Richmond West Primary School

## South Australia

- Plympton International College

## Western Australia

- Oberthur Primary School

**Intensive Chinese Network**  
高强度中文课程教师群

**2022 Inaugural Intensive Chinese Network Conference**  
2022年首届澳大利亚高强度中文课程教师交流会

*Save the Date*

*The first tailor-made conference for Chinese CLIL and bilingual teachers in Australia!*

**Friday, 7 October 2022** 09:00 - 16:30  
Classroom Observations + Networking Dinner (optional)  
• Abbotsford Primary School  
• Richmond West Primary School  
• Richmond High School

**Saturday, 8 October 2022** 09:00 - 15:30  
Keynote Presentations & Roundtable Discussions

Keynote Speakers	Themes
<b>Associate Professor Kathleen Heugh</b> Associate Professor in Applied Linguistics, UniSA Education Futures	• Bilingual and biliteracy pedagogies in Chinese Bilingual Programs • Roundtable discussion: Pedagogies in Chinese bilingual education - good practices and challenges in the classroom
<b>Mr Andrew Scrimgeour</b> Lecturer in Language Education and Asia Literacy, UniSA Education Futures	• A review of curriculum frameworks and performance standards - what's best for Chinese bilingual education? • Roundtable discussion: What standards we are setting, our needs and whether or not we are measuring the right sort of things in our learners?
<b>Dr Li Xuan</b> Postdoctoral Researcher at UniSA	

**Cost:**  
• Full Program (Friday & Saturday) \$250 per person\*  
• Saturday Only \$150 per person

\*A group discount of \$200 per person applies to schools with 3 or more teachers attending on both Friday and Saturday  
\*\*The cost listed above does not include accommodation, flights, dinners and Friday lunch.

**Registration & Enquiries:**  
Registration opens on **Monday, 1 August 2022** via [www.intensivechinesenetwork.org](http://www.intensivechinesenetwork.org)  
Please direct all enquiries to **Sam** via [intensivechinesenetwork@gmail.com](mailto:intensivechinesenetwork@gmail.com).

This conference is co-hosted by: and sponsored by:

*We look forward to hosting all Chinese CLIL and bilingual teachers in Melbourne!*

## Inaugural ICN Conference

In October 2022, the ICN will host its inaugural conference in Melbourne. The conference will include visits to 3 ICN schools in the Richmond area, as well as keynotes and roundtable discussions specifically tailored for the professional development needs of ICN teachers. The program has been designed by Mr Andrew Scrimgeour from UniSA and ICN is looking forward to the gathering of all ICN leaders and teachers in Melbourne! (poster provided by ICN)

## Save the date:

Friday, 7th October - Saturday, 8th October 2022

## Registration & Enquiries:

Open on Monday **1 August 2022**  
via [www.intensivechinesenetwork.org](http://www.intensivechinesenetwork.org)  
All enquiries to Sam via  
[intensivechinesenetwork@gmail.com](mailto:intensivechinesenetwork@gmail.com)

## Co-hosted by:

- Abbotsford Primary School
- Richmond High School
- Richmond West Primary School

## Sponsored by:

- Taiwan Mandarin Educational Resources Centre

**SAVE the Date:**  
**On 7-8 of October 2022, the ICN will host its inaugural conference in Melbourne. The conference will include visits to 3 ICN schools in the Richmond area, as well as keynotes and roundtable discussions specifically tailored for the professional development needs of ICN teachers across Australia. Registration opens on 1 August 2022.**

# Huayu101

## Huayu101 APP is now available for download!!

- 👉 How do you make new friends with Mandarin?
- 👉 How do you find your favorite Taiwanese food?
- 👉 I want to go to Taipei 101, but I don't know how to ask for directions in Mandarin...



## HUAYU 101 APP IS NOW FOR DOWNLOAD

BY TAIWAN MANDARIN EDUCATIONAL RESOURCES CENTRE

The website of Taiwan Mandarin Educational Resources Centre gives easy access to Taiwan's enormous range of resources for learning Mandarin Chinese and helps people find a program that's just right for them.

With Huayu 101 app, you can learn Mandarin quickly through 12 daily life scenarios. Just click on the sentence examples and listen to the voice instructions.

Download Huayu 101 APP from the link below for a simple and effective way to learn Mandarin.



### 12 Mandarin Learning Scenarios for beginners.

The 12 scenarios consist of dialogues for everyday Mandarin covering a wide range of topics:

- Greetings
- Accommodation
- Shopping
- Order
- Transportation
- Asking for help
- City tour
- Arts and Cultural activities
- Call and reservation
- Exchange
- Making friends
- Hospital and post office.



**The task of the Education Division of TECO in Australia is to facilitate cooperation between Taiwan and Australia in the areas of education.**

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